



## Resources You Can Use Disability Awareness

NICHCY receives many calls each year from people who are looking for materials on disability awareness. People need these materials for many different reasons, from classroom instructional units, to Girl Scout information fairs, to school reports. This listing of *Resources You Can Use* provides a sample of selected materials available from different organizations.

We've arranged the material in the following five categories:

- ✓ curriculum;
- ✓ books;
- ✓ children's books;
- ✓ videos; and
- ✓ posters and other merchandise.

For each item, we provide the following information (when available): title and the year it was created; author; the age range for which it is intended; the name, address and phone number of the company from which it is available; the cost; and a brief description. You will need to contact the publisher to find out cost and ordering information.

This list is by no means exhaustive of the materials available. The list can serve as a starting point for anyone interested in disability awareness issues. Finally, this resource list is not intended to serve as an endorsement for any of the products



listed. We urge you to carefully evaluate all materials in order to determine which is most appropriate for your particular needs.

If you are interested in finding out about what months during the year are dedicated to spotlighting awareness of specific disabilities (for example, in 1999 April was National

Autism Awareness Month), you can obtain this information by contacting:

National Health Information Center  
U.S. Department of Health & Human Services  
P.O. Box 1133  
Washington, D.C. 20013-1133  
(800) 336-4797  
<http://nhic-nt.health.org/pubs/99hfinders/index.html>

### Table of Contents

Curriculum.....	2
Books.....	4
Children's Books.....	5
Videos.....	6
Posters and Other Merchandise. . .	10

# Curriculum

## **Community Connections (1993)**

Author: N. Floyd

Age: Middle school (grades 5-8).

Available from: Institute on Community Integration, University of Minnesota, 109 Pattee Hall, 150 Pillsbury Drive, S.E., Minneapolis, MN 55455. Phone: (612) 624-4512.

This curriculum contains 36 lessons that are each 15-20 minutes long. They are designed to "facilitate positive relationships, communication, and a sense of community among students..."

## **Count Me In Resource Manual on Disabilities (1993)**

Age: Unspecified

Available from: PACER Center, Inc., 4826 Chicago Avenue S., Minneapolis, MN 55417-1098. Phone: (612) 827-2966.

This manual is designed for teachers or volunteer puppeteers. It includes information about many disabilities and suggested activities for increasing disability awareness. PACER also has a puppet sales catalog offering puppets and scripts that can be used with the *Count Me In* curriculum. A separate *Coordinator's Handbook* is available for people developing a *Count Me In* project in their community.

## **Disability Awareness in the Classroom: A Resource Tool for Teachers and Students (1999)**

Age: Unspecified

Available from: Charles C. Thomas Publishers, 2600 S. First Street, Springfield, IL 62704. Phone: (800) 258-8980. E-mail: books@ccthomas.com

These materials are intended to prepare all students for inclusive classrooms. They explore inclusion and disability awareness and provide many ideas for classroom activities and discussions.



## **Friends Who Care (1990)**

Age: Unspecified

Available from: Easter Seals-National Office, Communication Department, 230 W. Monroe Street, Suite 1800, Chicago, IL 60606. Phone: (312) 551-7144.

This curriculum is a "starting point [for] helping teachers, parents and young people develop a better understanding of what it means to have a disability." It includes a teacher's guide, activity sheets, posters, a video, and book-marks.

## **Including All of Us: An Early Childhood Curriculum About Disability (1983)**

Age: Early childhood

Available from: Educational Equity Concepts, Inc., 114 East 32nd Street, New York, NY 10016. Phone: (212) 725-1803.

Activities in this guide are grouped into three areas: same/different (hearing impairment), body parts (visual impairment) and transportation (mobility impairment). *Inclusive Play People* and *Mainstreaming for Equity Posters* are also available (see "Posters and Other Merchandise," on page 10).

## **The Kids on the Block Programs**

Age: Unspecified

Available from: The Kids on the Block, Inc., 9385-C Gerwig Lane, Columbia, MD 21046. Phone: (800) 368-KIDS.

Kids on the Block curricula use "live puppet theater to foster acceptance and understanding of differences." Curricula include teacher's guides, puppets, props, audio cassettes, a coordinator's manual, and a video training guide. The puppets are nearly life-size, and each has "likes, dislikes, hopes, fears, talents, abilities, and limitations." Over 40 programs are available, covering topics ranging from AIDS to autism to spina bifida.



## Curriculum (continued)

### **Lessons for Inclusion (1993)**

Age: K-4th grade

Available from: Institute on Community Integration, University of Minnesota, 109 Pattee Hall, 150 Pillsbury Drive, S.E., Minneapolis, MN 55455.  
Phone: (612) 624-4512.

This curriculum is designed to help teachers develop "caring classroom communities in which all children are valued members." It includes lessons in four areas: Including Everyone, Liking Myself, Making and Keeping Friends, and Cooperating with Others.

### **New Friends Curriculum**

Age: Preschool and kindergarten

Available from: Chapel Hill Training-Outreach Project, 800 Eastowne Drive, Suite 105, Chapel Hill, NC 27514. Phone: (800) 473-1727.

The *New Friends Curriculum* is designed to help parents and educators teach young children about disabilities. The program "guides parents and teachers through the process of making dolls with various disabilities" and introducing them into the classroom. The curriculum includes four products: *New Friends Teacher's Manual*, *New Friends Trainer's Notebook*, a 12-minute video entitled *Introducing New Friends*, and a 12-minute video entitled *Issues in Mainstreaming*.

### **Sensitivity and Awareness: A Guide for Developing Understanding Among Children (1998)**

Age: Elementary and middle school

Available from: Jason & Nordic Publishers, P.O. Box 441, Hollidaysburg, PA 16648.  
Phone: (814) 696-2920. E-mail: [turtlbks@nb.net](mailto:turtlbks@nb.net).

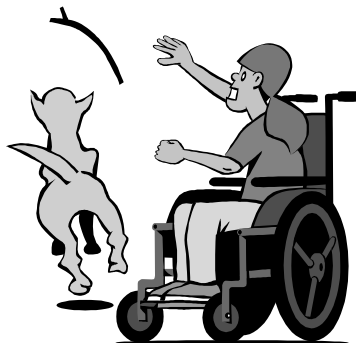
This curriculum includes background materials, lesson plans, and activities to help children understand and interact with children with disabilities. While it is designed to be used with the publisher's Turtle Books series about youngsters with disabilities, it can also be used independently.

### **Some Ways the Same, Some Ways Different**

Age: Elementary school

Available from: The Children's Museum, Museum Kits Program, 300 Congress Street, Boston, MA 02210. Phone: (800) 370-5487.

This curriculum provides a foundation for children when learning about disabilities and the exploration of more extreme differences. The four kits available include units on learning disabilities, visual impairments, deafness, and mental retardation.



## Books

### **Alike and Different: Exploring our Humanity with Young Children (1992)**

Author: B. Neugebauer, Ed.

Available from: National Association for the Education of Young Children (NAEYC), 1509 16th Street, N.W., Washington, DC 20036-1426.  
Phone: (800) 424-2460.

This collection of essays can be used to help teachers of young children "integrate children with special needs and children with all sorts of backgrounds into your program to make it better for everybody."

### **Different is Not Bad, Different is the World: A Book About Disabilities (1997)**

Author: Sally Smith

Age: Elementary school

Available from: Sopris West Publishers, 4093 Specialty Place, Longmont, CO 80504.  
Phone: (303) 651-2829. E-mail: webmaster@sopriswest.com

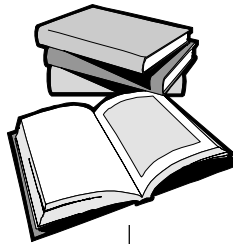
This illustrated book introduces children to physical and learning disabilities. The book also introduces famous historical figures who had disabilities and succeeded despite them. The book "helps all children understand how disabilities can be 'nuisances,' but that differences are good—they add to the richness of our world."

### **Everybody's Different: Understanding and Changing Our Reactions to Disabilities (1999)**

Authors: Nancy B. Miller & Catherine C. Sammons

Available from: Paul H. Brookes Publishing, P.O. Box 10624, Baltimore, MD 21285-0624.  
Phone: (800) 638-3775.  
E-mail: brookespublishing.com

This book "discusses mental and emotional obstacles to effective communication between people with and without disabilities and examines ways to become more at ease with the concept of disability."



### **Kids, Disabilities & Regular Classrooms (1997)**

Author: Gary Owen Bunch

Available from: Inclusion Press International, 24 Thome Crescent, Toronto, Ontario, M6H 2S5, Canada. Phone: (416) 658-5363. Web: www.inclusion.com

This is an annotated bibliography of children's literature about disabilities. It is an "exciting guide to positive stories about children...[and] an excellent resource for every classroom, family, library, and human service organization."

### **Learning From Those We Support: A Disability Awareness Handbook (1999)**

Author: Dr. Jill Wheeler

Available from: Program Development Associates, P.O. Box 2038, Syracuse, NY 13022-2038.  
Phone: (800) 543-2119.  
E-mail: pdassoc@servtech.com

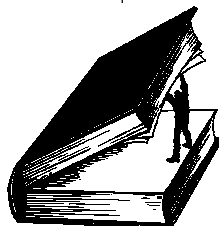
This book is intended as primer for those who provide direct services to adolescents and adults with disabilities and require in-service training.

### **Using Children's Literature to Learn about Disabilities and Illness (1996)**

Author: Joan K. Blaska

Available from: Practical Press, P.O. Box 455, Moorhead, MN 56561-0455.  
Phone: (218) 233-2842.

This book is a detailed how-to manual for using children's literature to teach children about differences, disabilities, and chronic illness. It provides general information about using books, along with annotated bibliographies categorized by subject matter, type of disability, how the disability is treated, and theme.



## Children's Books

There are many children's books available on a wide range of disabilities. We have listed some below. For assistance with obtaining these books, contact the publisher, your local book store, or a local library. Also, the book entitled "Using Children's Literature to Learn about Disabilities and Illness," listed on page 4, offers suggestions for using children's literature to teach children about differences and disabilities and includes annotated bibliographies of disability-related children's literature. NICHCY's bibliography on children's literature (Bibliography 5) may also help you identify other children's books.

### Roots & Wings Educational Catalog

Available: Roots & Wings, P.O. Box 19678, Boulder, CO 80308-2678.  
Phone: (800) 833-1787.

This catalog offers a large number of children's books, including:

*My Buddy* (wheelchairs, muscular dystrophy) by Audrey Osofsky

*Somebody Called Me a Retard Today...and My Heart Felt Sad* (general) by Ellen O'Shaughnessy

*Someone Special Just Like You* (general) by Tricia Brown

*What It's Like to Be Me* (general) by Helen Exley

*Where's Chimpy?* (Down syndrome) by Berniece Rabe

### Woodbine House Children's Books

Available: Woodbine House, 6510 Bells Mill Rd., Bethesda, MD 20817. Phone: (800) 843-7323.  
E-mail: [info@woodbinehouse.com](mailto:info@woodbinehouse.com).

As part of its special-needs collection, Woodbine House offers a number of children's books related to disability, including:

*Andy and His Yellow Frisbee* (autism) by Mary Thompson

*Rolling Along with Goldilocks and the Three Bears* (wheelchairs) by Cindi Meyers

*Lee, the Rabbit with Epilepsy* (epilepsy) by Deborah Moss

*My Brother Matthew* (general) by Mary Thompson

*Russ and the Apple Tree Surprise* (Down syndrome) by Janet Elizabeth Rickert

*Shelley the Hyperactive Turtle* (hyperactivity) by Deborah Moss

*Views from Our Shoes: Growing Up With a Brother or Sister with Special Needs* (a range of disabilities) edited by Don Meyer

*We'll Paint the Octopus Red* (Down syndrome) by Stephanie Stuve-Bodeen

*Zipper, the Kid with ADHD* (ADHD) by Caroline Janover



## Videos

### **All Really Means All (1993)**

Age: Unspecified

Available from: Indiana Institute on Disability and Community, Publications Department, 2853 East Tenth Street, Bloomington, IN 47408-2601. Phone: (812) 855-6508.

This video was produced for use in training/awareness workshops and presents a case study of full inclusion programming in the Mishawaka-Penn-Harris-Madison, Indiana schools, including interviews with educators, administrators, and parents. The video "highlights classroom and other school activities involving all students, including some with life support technology."

### **As I Am: Portraits of Persons with Developmental Disabilities**

Age: Teenagers

Available from: Fanlight Productions, 47 Halifax Street, Boston, MA 02130. Phone: (800) 937-4113. E-mail: fanlight@fanlight.com

This documentary traces the experiences of three young people with disabilities. The video offers basic information on developmental disabilities and simple guidelines for relating to people with a cognitive impairment.

### **Autism: Being Friends (1991)**

Age: Young children

Available from: Indiana Institute on Disability and Community, Publications Department, 2853 East Tenth Street, Bloomington, IN 47408-2601. Phone: (812) 855-6508.

This 8-minute video "portrays the abilities of the child with autism and describes ways in which peers can help the child to be a part of the everyday world."



### **Challenge**

Age: Unspecified

Available from: Fanlight Productions, Inc., 4196 Washington Street, Suite 2, Boston, MA 02131. Phone: (800) 937-4113. E-mail: fanlight@fanlight.com

This 28-minute video focuses on a number of determined people with a variety of disabilities whose lives have been renewed through their participation in athletics. Using minimal narration, they tell us their own stories in their own words. The athletes participate in rock climbing, wheelchair tennis, golf, downhill and cross country skiing.

### **Choices**

Age: Pre-K thru Junior college

Available from: Comforty Media Concepts, Inc., 2145 Pioneer Road, Evanston, IL 60201. Phone: (800) 343-5540.

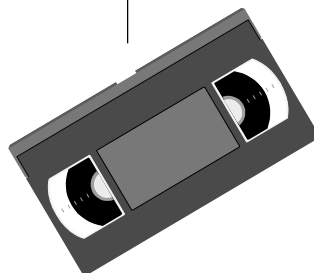
This 30-minute video profiles four students who are successfully included into pre-school, elementary school, and junior college: Cami, age 3; Erin, age 5; Jackie, age 9; and Joan, 19, in junior college.

### **A Classroom Explores Disabilities: A Guide for Teaching Young Children**

Age: Young children

Available from: Indiana Institute on Disability and Community, Publications Department, 2853 East Tenth Street, Bloomington, IN 47408-2601. Phone: (812) 855-6508.

This video and accompanying curriculum guide are designed to help teachers plan and implement a disability awareness unit in the classroom.



## Videos (continued)

### **Dances with the Minotaur**

Age: Teenager

Available from: Program Development Associates,  
P.O. Box 2038, Syracuse, NY 13022-2038.

Phone: (800) 543-2119.

E-mail: pdassoc@servtech.com

This 45-minute video features Bill, a teenage boy who struggles to be accepted in a new school where he deals with stereotyping, inaccessibility, and continual pressure from a friend not to cross the line into the mainstream world. He interacts with nondisabled students and clears the way for others to fully participate at school.

### **Educating Peter**

Age: Unspecified

Available from: Ambrose Video, 28 W. 44th  
Street, Suite 2100, New York, NY 10036.

Phone: (800) 526-4663.

This 30-minute, HBO prime-time documentary follows the story of Peter, a third-grader with Down syndrome, as he is included into a regular classroom. "Both Peter and his classmates go through a difficult and rewarding process of adjustment as he becomes a regular third grader."

### **Embers of the Fire**

Age: Unspecified

Available from: Fanlight Productions, Inc.,  
4196 Washington Street, Suite 2, Boston, MA  
02131. Phone: (800) 937-4113. E-mail: fanlight@  
fanlight.com

This 29-minute documentary offers a straightforward clinical explanation of cystic fibrosis, but its primary focus is on the stories of several young people with CF during a week at camp. They talk openly about their fears of rejection, isolation, and death, but they also demonstrate the ways in which they have come to terms with their chronic illness and learned to lead fulfilling lives.

### **Face First**

Age: Unspecified

Available from: Fanlight Productions,  
4196 Washington Street, Suite 2, Boston, MA  
02131. Phone: (800) 937-4113. E-mail: fanlight@  
fanlight.com

This 29-minute video reflects the filmmaker's own painful memories of social isolation as a child with cleft lip and palate and how it led him to the three other remarkable people profiled in this video, each with a facial birth defect. These young people developed a strong sense of self and the ability to look at their experiences with compassion and humor.



### **Freedom of Speech**

Age: Unspecified

Available from: Attainment Company, Inc.,  
P.O. Box 930160, Verona, WI 53593-0160.  
Phone: (800) 327-4269; International: (608)  
845-7880.

This 28-minute video examines the impact augmentative communication has on the quality of life of two individuals, one a professional, the other a pre-schooler.

### **Include Us!**

Age: Unspecified

Available from: TiffHill Productions, LLC.  
P.O. Box 1138, Sioux City, IA 51102.  
Phone: (712) 239-3548.

This 33-minute video is a musical video "about children being children, inclusion, friendships, acceptance and having fun." It is designed to be shown in a variety of situations, from home viewing, to the classroom, to doctors' offices.

### **Introducing New Friends**

(see the *New Friends Curriculum*, page 3).

### **Issues in Mainstreaming**

(see the *New Friends Curriculum*, page 3).

## Videos (continued)

### **Just Friends (Disability Issues Series)**

Age: Unspecified

Available from: Attainment Company, Inc., P.O. Box 930160, Verona, WI 53593-0160. Phone: (800) 327-4269. E-mail: [info@attainmentcompany.com](mailto:info@attainmentcompany.com).

This 22-minute video documents a long-term friendship between two youths, one with a significant disability.

### **Just Like Anyone Else: Living with Disabilities (1990)**

Age: Grades 7-12

Available from: Human Relations Media, 41 Kensico Drive, Mt. Kisco, NY 10549. Phone: (800) 431-2050.

This 30-minute video portrays individuals with physical disabilities engaging in everyday activities. It is designed to "bring your physically-challenged students a sense of power and hope," while helping typical students to "reach out with new empathy and understanding to their peers."

### **Juvenile Diabetes**

Age: K through middle school

Available from: Fanlight Productions, Inc., 4196 Washington Street, Suite 2, Boston, MA 02131. Phone: (800) 937-4113.

This 26-minute video introduces several children and young teens who talk frankly about how they have adapted and how important it has been to them that their parents and healthcare workers have encouraged them to handle their care independently.

### **Kid-Ability**

Age: Unspecified

Available from: Program Development Associates, P.O. Box 2038, Syracuse, NY 13022-2038. Phone: (800) 543-2119. E-mail: [pdassoc@servtech.com](mailto:pdassoc@servtech.com)

This 25-minute video shows children narrators educating themselves and the viewers about disabilities. They meet people who have visible dis-

abilities and some who do not. They discover how adults and other children with disabilities deal with obstacles in their everyday lives from using the telephone to participating in sports activities.

### **Kids in Wheelchairs**

Age: Unspecified

Available from: Program Development Associates, P.O. Box 2038, Syracuse, NY 13022-2038.

Phone: (800) 543-2119.

E-mail: [pdassoc@servtech.com](mailto:pdassoc@servtech.com)

This 12-minute video portrays children in wheelchairs in full inclusion settings, classrooms, and playgrounds. Children who use wheelchairs explain why they use the wheelchair and how the chair works. Most important, children themselves ask questions and address some of the feelings they have about children who use wheelchairs.

### **Making Inclusion Work—Video and Facilitator's Guide**

Age: Elementary school

Available from: Sopris West, 4093 Specialty Place, Longmont, CO 80504. Phone: (303) 651-2829.

E-mail: [webmaster@sopriswest.com](mailto:webmaster@sopriswest.com)

This video is geared for teachers, school administrators, and staff to develop inclusion skills and to impart practical strategies for teaching diverse learners. The *Facilitator's Guide* offers tips for using the video with groups and individuals.

### **No Body's Perfect**

Age: Unspecified

Available from: Attainment Company, Inc., P.O. Box 930160, Verona, WI 53593-0160. Phone: (800) 327-4269. E-mail: [info@attainmentcompany.com](mailto:info@attainmentcompany.com).

This 21-minute video profiles three children with different disabilities. Students are introduced to signing, prosthetics, assistive technology, and braille. The teacher's guide includes role-playing, drawing, completing worksheets, and discussing issues that extend to all disabilities.



## Videos (continued)

### **One of Us: Four Stories of Inclusion**

Age: Unspecified

Available from: Fanlight Productions, 4196 Washington Street, Suite 2, Boston, MA 02130. Phone: (800) 937-4113. E-mail: fanlight@fanlight.com.

This 27-minute video showcases four individuals with developmental disabilities and their inclusion into mainstream society.

### **Raymond's Portrait**

Age: High school

Available from: Fanlight Productions, 4196 Washington Street, Suite 2, Boston, MA 02131. Phone: (800) 937-4113. E-mail: fanlight@fanlight.com

This 30-minute video profiles Raymond Hu, a talented young artist who has Down syndrome. The video covers the challenges of growing up with Down syndrome and the experience of being fully mainstreamed in high school.

### **Regular Lives**

Age: Unspecified

Available from: PBS Video, 1310 Braddock Place, Alexandria, VA 22314-1698. Phone: (800) 344-3337.

This 30-minute video, hosted by Martin Sheen, "demonstrates successful inclusion of people with disabilities into public school, work and community life."

### **Something Magical**

Age: Elementary school

Available from: Ed-Pro, Inc., 9000 S.W. Gemini Drive, Beaverton, OR 97008-7151. Phone: (800) 950-4949. Web: www.Edpro.com

This 30-minute video shows the bonds that developed between typical third and fourth grade students and children from a special school for children with cerebral palsy during preparations for a musical.

### **Twitch and Shout**

Age: Unspecified

Available from: Fanlight Productions, 4196 Washington Street, Suite 2, Boston, MA 02131. Phone: (800) 937-4113. E-mail: fanlight@fanlight.com

This 57-minute video looks through the eyes of a photojournalist with Tourette's Syndrome and introduces viewers to others who have this disorder, including a professional basketball player, an artist, an actress, and a lumberjack.



### **A Victory of Spirit**

Ages: Grades 7-12

Available from: Human Relations Media, 41 Kensico Drive, Mt. Kisco, NY 10549. Phone: (800) 431-2050.

This 60-minute video follows the experiences of two North Carolina Special Olympics athletes. It is narrated by Maria Shriver, and it highlights the dedication and spirit of Special Olympics athletes.

## Posters & Other Merchandise

### First Friends

Available from: Roots and Wings Educational Catalog, P.O. Box 19678, Boulder, CO 80308-2678. Phone: (800) 833-1787. Size: 18 x 12

This set of 12 posters shows "children of all abilities working, playing, learning, and having fun together."

### Inclusive Play People

Available from: Educational Equity Concepts, Inc., 114 East 32nd Street, New York, NY 10016. Phone: (212) 725-1803.

These "six sturdy multiracial wooden figures... provide a unique variety of nonstereotyped work and family roles and are inclusive of disabled and nondisabled people of various ages." They can be used alone for block building and dramatic play or as part of the *Including All of Us* curriculum (see page 2).

### PACER Bookmarks

Available from: PACER Center, Inc., 4826 Chicago Avenue S., Minneapolis, MN 55417-1098. Phone: (612) 827-2966; Fax: (612) 827-3065.

These bookmarks contain "tips for students who meet a person with a physical disability."

### Posters, Postcards, and Buttons

Available from: Human Policy Press, P.O. Box 127, University Station, Syracuse, NY 13210. Phone: (315) 443-3851; Fax: (315) 443-4338.

#### Posters:

Freedom Now!

You Vote, You Win

Celebrate Community

Label Jars...Not People

Not Being Able to Speak Is Not the Same  
as Not Having Anything to Say

I Am Blind Yet I See, I Am Deaf Yet I Hear

Don't Think That We Don't Think

Our Voice is New

You Gave Us Your Dimes, Now We Want  
Our Rights

Recognize Resistance to Change

We Must Evacuate the Institutions for the  
Mentally Retarded

People—Our Community's Most Natural  
Resource

If You Thought the Wheel was a Good Idea...

Sticks and Stones...

#### Postcards:

Label Jars...Not People

Not Being Able to Speak

Celebrate Community

Buttons: Label Jars...Not People



## Posters & Other Merchandise (continued)

### Posters

Available from: National Association for the Education of Young Children (NAEYC), 1509 16th Street, N.W., Washington, DC 20036-1426.

Phone: (800) 424-2460.

Size: 16 x 22



With Inclusion...We're All Winners

Alike and Different

Friendship is Fundamental

Expanding Opportunities

Yes We Will All Get Along

Fostering Friendships

All of these posters are in full color. Discounts are available for large quantities.

### Express Yourself! The Arts Are for Everyone and All Means All: School-to-Work Checklist

Available from: Institute on Community Integration, University of Minnesota, 109 Pattee Hall, 150 Pillsbury Drive, S.E., Minneapolis, MN 55455.

Phone: (612) 624-4512.

### Tips for Students who Meet a Person with a Physical Disability (Bookmarks)

Available from: Institute on Community Integration, University of Minnesota, 109 Pattee Hall, 150 Pillsbury Drive, S.E., Minneapolis, MN 55455. Phone: (612) 624-4512.

### T-shirts, Sweatshirts, and Totes

Available from: Open Hearts, Open Minds, 2 Newman Street, Lewiston, ME 04240. Fax: (207) 783-0146. E-mail: [Openhearts@aol.com](mailto:Openhearts@aol.com)

Open Hearts - Open Minds

Little Hands Make Great Things Happen

Proud to Be Me...

All Aboard the Acceptance Express



*NICHCY's Resources You Can Use* is published several times a year in response to questions from individuals and organizations that contact the Clearinghouse. For further information and assistance, or to receive a *NICHCY Publications Catalog*, contact NICHCY, P.O. Box 1492, Washington, DC 20013. Telephone: 1-800-695-0285 (Voice/TTY) and (202) 884-8200 (Voice/TTY). Visit us at our Web site ([www.nichcy.org](http://www.nichcy.org)) or e-mail us at [nichcy@aed.org](mailto:nichcy@aed.org).

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**National Information Center  
for Children and Youth with Disabilities**

P.O. Box 1492  
Washington, DC 20013  
(800) 695-0285 (V/TTY)  
(202) 884-8200 (V/TTY)  
E-mail: [nichcy@aed.org](mailto:nichcy@aed.org)  
Web: [www.nichcy.org](http://www.nichcy.org)

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