

Guidelines for IFSP and IEP

	Individual Family Service Plan (Ages under 3)	Individual Education Plan (Ages 3-21)
1	Child's <u>developmental</u> status quo	Student's academic status quo
2	Famil and child's concerns, priorities and resources	Student's needs
3	Every 6-12 months criteria is established to measure the child's progress and determine whether services should continue	Child's progress is measured according to annual goals
4	Services needed to fulfill the needs of the child and the family	Specific education and necessary services to be provided to the student by school personnel
5	Dates for initiation and length of services, frequency, location and structure of each service	Date for initiation, frequency and expected length of school services.
6	Justification for early intervention services outside the home	To which extent participation with non-disabled students in the regular class and other school activities is appropriate
7	A list of people responsible for individual services (persons/agencies) and payment	A list of people responsible for initiating IEP services
8	Service Coordinator	Designated Key Administrator
9	Steps required to support transition to preschool-age services, programs and systems	Transition plan for the student aged 14 and above in preparation for post-secondary or vocational settings
10	<p>Participation in the IFSP development must include at least:</p> <ul style="list-style-type: none"> • Parents • Services Coordinator • School District Representative • Multi-Disciplinary Team (MDT) <p>Additional Members as Needed:</p> <ul style="list-style-type: none"> • Service Provider • Social Worker • Speech Pathologist • Health and/or Medical Professional • Parent/child Advocate 	<p>Participation in the IEP meeting must include at least:</p> <ul style="list-style-type: none"> • Parents • School System Representative • Assessment Specialist • Special Education Teacher <p>Additional Members as Needed:</p> <ul style="list-style-type: none"> • Student • Regular Education Teacher • Service Provider (i.e., Interpreter, Captionist) • Related Services Specialist(s)
11	Ensures quality of IFSP and prioritized parental concerns, utilizes family strengths, and addresses needs	Student's parents are members of any group and make decisions on child's educational placement